



CEDEFOP

European Centre for the Development
of Vocational Training



Cooperation between education and training and the labour market in renewing VET

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Expert

**The changing roles of qualifications in
governing the labour market**

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Objectives and definitions of the study

- ❑ To map and analyse how the vocational education and training systems and the labour market cooperate and communicate to renew the content and profile of VET provision and qualifications
- ❑ Comparatively analyse types of **formally institutionalised feedback mechanisms**
 - Formally institutionalised ‘feedback mechanisms’ are purposefully implemented institutional procedures for allowing VET (sub-) systems continuous renewal and adaptations to emerging socioeconomic needs. They could be understood as a *policy invention* in the coordination of education and work achieved by various other social exchange processes in place (working definition).

Scope of the study

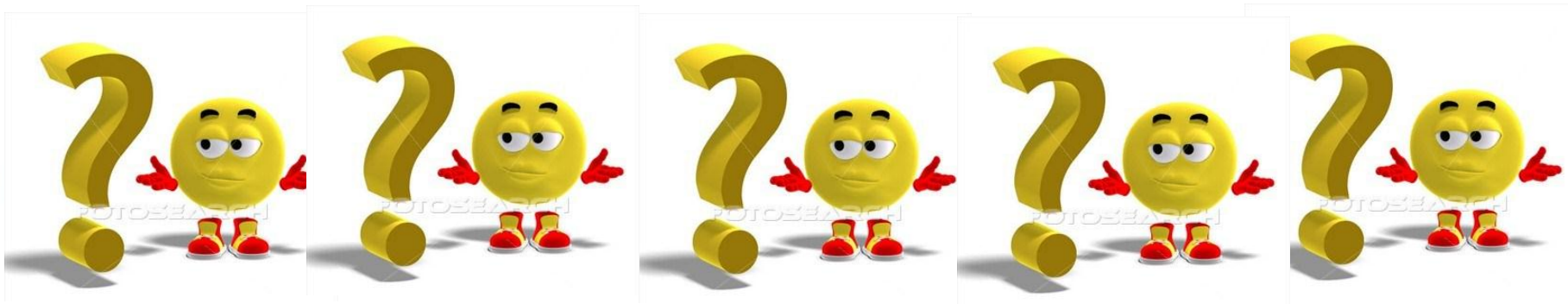
- ❑ 15 European countries under examination:
 - Austria, Bulgaria, Denmark, Estonia, Finland, France, Germany, Hungary, Ireland, Netherlands, Poland, Slovenia, Sweden, Spain, England
- ❑ Focus on renewal of **initial** VET (ISCED level 2 and 3)
- ❑ Analysis since the past 10 years (Copenhagen declaration 2002)
- ❑ Focus on 'incremental' rather than 'radical' change:
 - Objects of change related to VET content and VET structure
 - Provision, design, media (resources), processes
- ❑ 7 case studies with a comparative nature in 2-3 countries

Case study topics

- ❑ Varieties of one type of feedback mechanism; traditional apprenticeship as an example
- ❑ Emerging feedback mechanism in apprenticeship
- ❑ Regional dimensions of feedback mechanisms
- ❑ Sectoral approaches I – Sector Skill Councils
- ❑ Sectoral approaches II – Trade and Training Committees
- ❑ Research oriented feedback mechanisms
- ❑ The role of EU Actors

Research questions

- ❑ Identification & characterisation of feedback mechanism to renew VET
- ❑ National context & country comparison
- ❑ Assessment of feedback mechanisms & types of feedback mechanism
- ❑ Diffusion of types & influence on European level

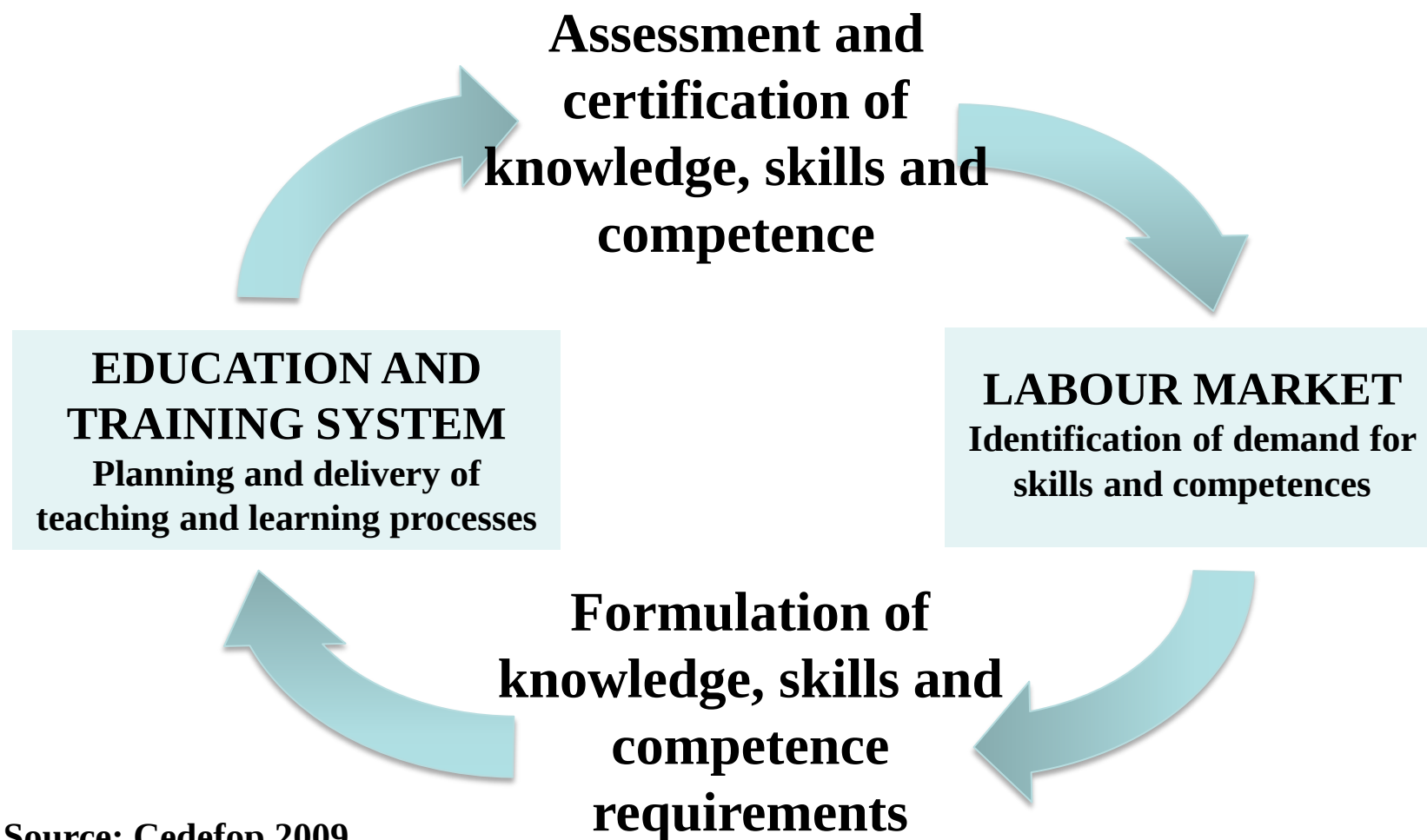


Points for discussion

- Models of feedback mechanisms identified
(still under testing – conclusions are yet to be drawn)
- Major research challenges

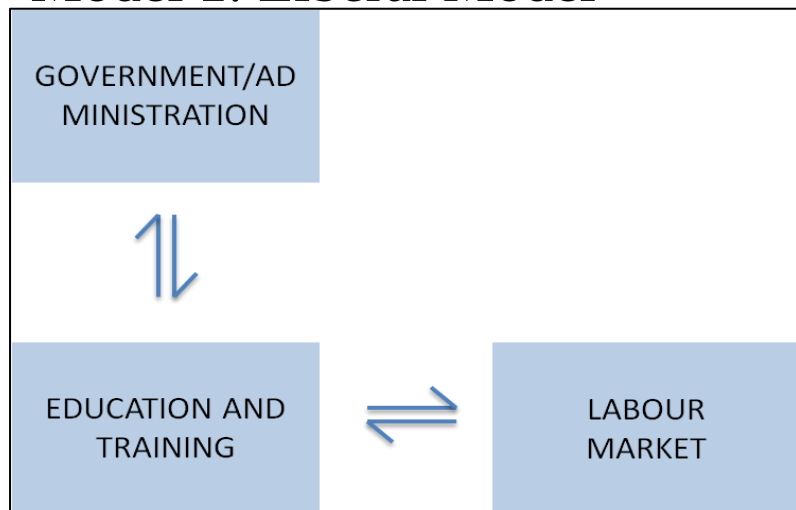


The Basic Model of Feedback between IVET and the LM

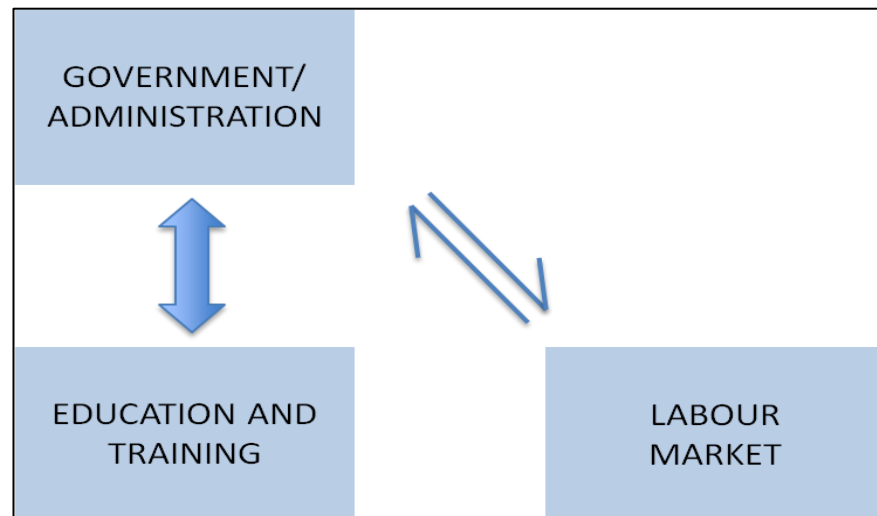


Source: Cedefop 2009

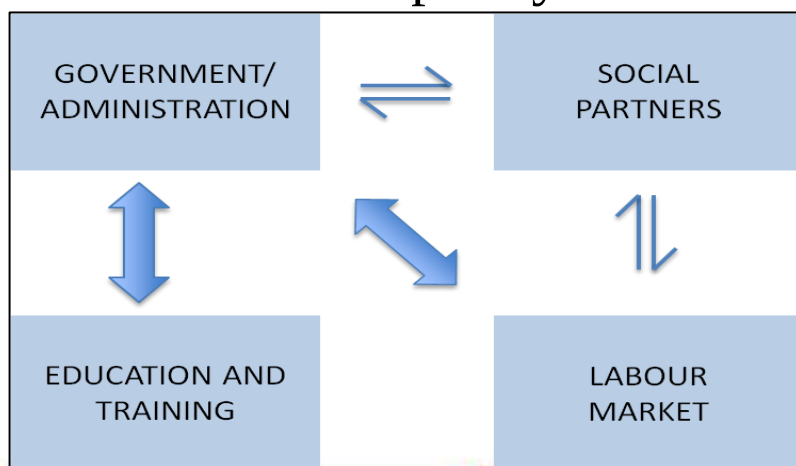
Model 1: Liberal Model



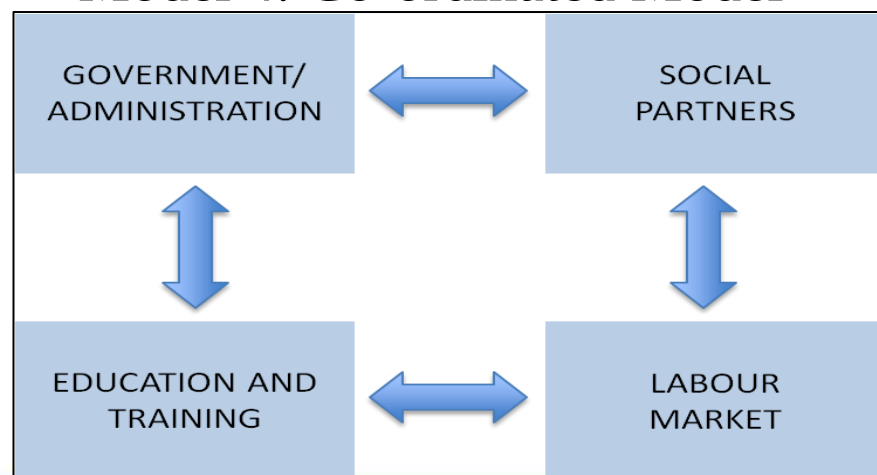
Model 2: Statist Model



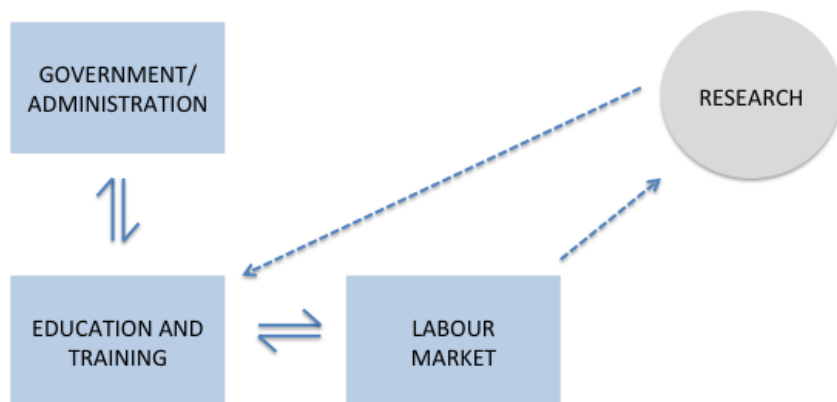
Model 3: Participatory Model



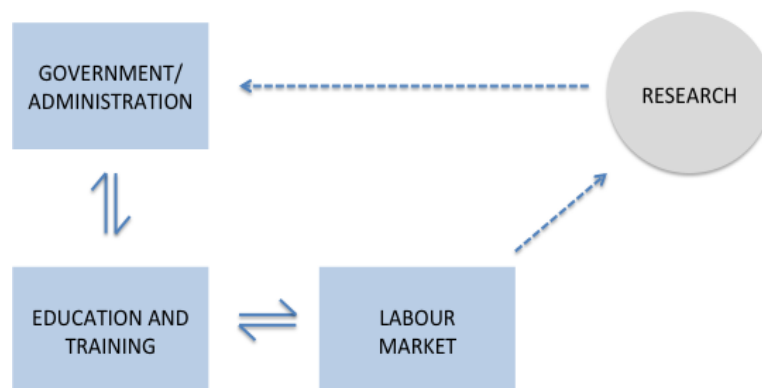
Model 4: Co-ordinated Model



Model 1b: liberal incl. research



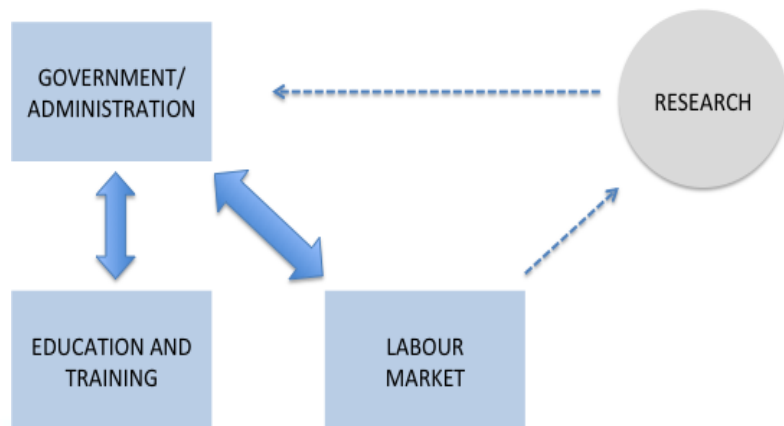
Model 1c: liberal including research



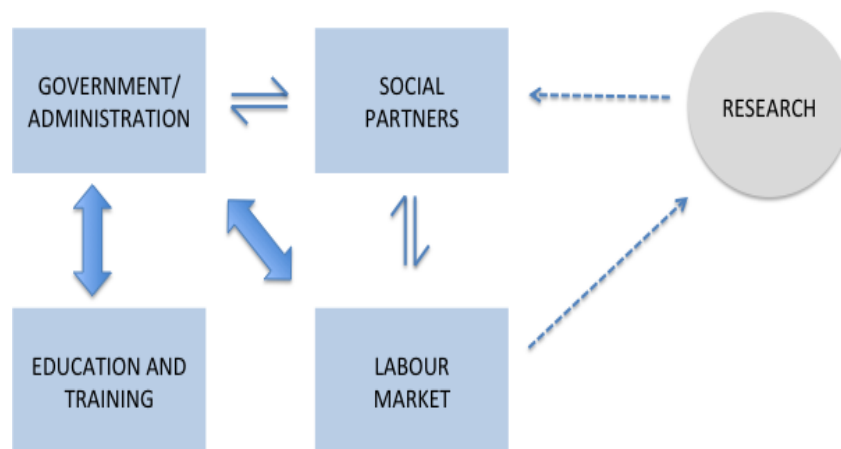
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Model 2b: statist incl. research



Model 3b: participatory incl. research



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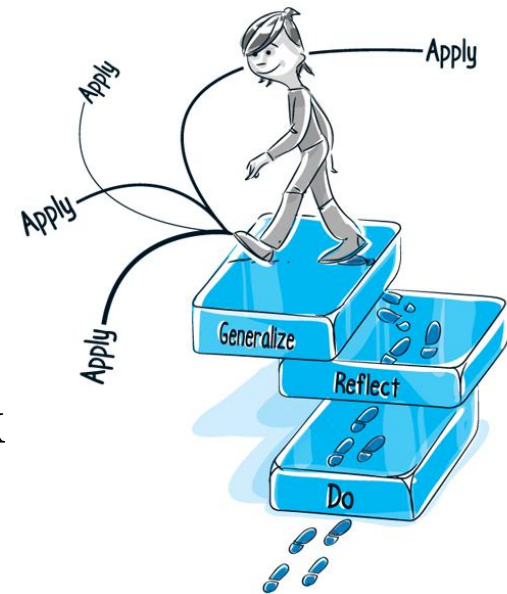
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Likelihood of types of feedback mechanism with regard to models of industrial relations, skill formation systems and social dialogue in VET

Maurice et. al. (1986), Marsen 1999, Hefler (2011, forthcoming)	organizational space/ after entry into labour market, UK, IR; US	organizational space/ before entry into labour market, FR, SP, IT, GR EE, LV, LT, PL, HU	occupational space/ before entry into labour market, AT, DE, SE, NO, DK, NL, SL, CZ,	
Busemeyer and Trampusch (2012)	Involvement of firms: low Public Commitment: low, “Liberal” UK, IE, US	Involvement of firms: low Public Commitment: High “Statist” SE, FR		Involvement of firms: High Public Commitment: High “Collective” DE, AT, DK
Winterton (2007)	Workplace, Market-led IE, NL, UK	School, State-regulated BE, KI, FR, IS, NO, PT, ES, SE		Workplace, State-regulated DE, AT, DK
Likely models of feedback mechanism, and examples	Model 1 “Liberal” IE, UK	Model 2 “Statist” FR, school based VET in AT and DE, SP	Model 3 “Participatory” NL, SE, SL, SP, DK	Model 4 “Co-ordinated” Dual System in AT, DE, DK

Major research challenges

- ❑ Incrementally changing feedback mechanisms
- ❑ Assessment and evaluation systems as study objects
- ❑ Formally institutionalized feedback mechanisms study objects
- ❑ Institutionalized interchanges IVET/labour market



Thank you for your attention

